

Washtenaw Community College Comprehensive Report

SOC 207 Social Problems Effective Term: Fall 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Sociology

Course Number: 207

Org Number: 11230

Full Course Title: Social Problems

Transcript Title: Social Problems

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Revision of assessment tools

Proposed Start Semester: Fall 2020

Course Description: In this course, students examine social problems that affect societies and the lives of the people who live in them. Emphasis is placed on a theoretical analysis of social problems as well as the historical and current events from which these social problems arise.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5
 Assoc in Science - Area 5
 Assoc in Arts - Area 5
Michigan Transfer Agreement - MTA
 MTA Social Science

Request Course Transfer

Proposed For:

Central Michigan University
 College for Creative Studies
 Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Jackson Community College
 Kendall School of Design (Ferris)
 Lawrence Tech
 Michigan State University
 Oakland University
 University of Detroit - Mercy
 University of Michigan
 Wayne State University
 Western Michigan University
 Other :

Student Learning Outcomes

1. Identify sociological concepts, perspectives and theories within given scenarios or questions related to social problems in the United States and abroad.

Assessment 1

Assessment Tool: Outcome-related multiple-choice questions
 Assessment Date: Fall 2020
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All sections
 Number students to be assessed: All students
 How the assessment will be scored: Answer key with item analysis
 Standard of success to be used for this assessment: 70% of students will score 70% or higher.
 Who will score and analyze the data: Departmental faculty

2. Identify the functions and dysfunctions of social institutions and their relation to social problems.

Assessment 1

Assessment Tool: Outcome-related multiple-choice questions
 Assessment Date: Fall 2020
 Assessment Cycle: Every Three Years
 Course section(s)/other population: All sections
 Number students to be assessed: All students
 How the assessment will be scored: Answer key with item analysis
 Standard of success to be used for this assessment: 70% of students will score 70% or higher.
 Who will score and analyze the data: Departmental faculty

3. Compare and contrast the various sociological perspectives (functionalism, conflict, symbolic interactionism, feminism, critical race, etc.) as they relate to a given social problem.

Assessment 1

Assessment Tool: Outcome-related multiple-choice questions
 Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key with item analysis

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the basics of social problems including societal reactions to social problems and sociological approaches and theories (i.e. pathological, multicultural).
2. Differentiate and apply various social research methods.
3. Inequality: Critique and analyze the roots of forms of inequality.
4. Inequality: Formulate alternatives to current solutions using theories as foundation.
5. Deviance and Behavior: Explain the connection between societal norms and personal behavior.
6. Deviance and Behavior: Evaluate theories used to explain deviance and behavior.
7. Social Institutions: Identify the role of social institutions and the problems they generate.
8. Social Institutions: Critique theories and prescribe alternative solutions.
9. Global Connection: Integrate the effects of inequality, social construction of behavior and social institutions with current global issues.
10. Global Connection: Anticipate future social problems and possible solutions in the global community.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Harriette Moore</i>	<i>Faculty Preparer</i>	<i>Mar 04, 2020</i>
Department Chair/Area Director: <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Mar 05, 2020</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Apr 07, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jun 30, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jul 14, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jul 16, 2020</i>